



Glenn Hills High School  
Fall/Spring 2021-2022 School Year  
Ms. T. LeBrane

[LebraTa@boe.richmond.k12.ga.us](mailto:LebraTa@boe.richmond.k12.ga.us)

Office Hours: Monday-Friday 7:00am-3:00pm

Tutoring: Wednesday 2:30pm (by sign up only)

My name is Ms. LeBrane. I am from San Francisco California. I received my master's degree from University of Phoenix. My class motto is: If you stay ready, you will not have to get ready and Team work makes the dream work. I am happy to have you in my class and we are going to have a spectacular year.

We will be using the Pearson Series for our Literature textbook. We will also use several online resources.

English is a course or individual class in the study of world literature, language, or composition. We will interpret, analyze, synthesize, and evaluate different writers, cultures, and compositions. The goal is always 80 percent or better in all things related to learning.

### **Course Description**

Georgia adopted the Georgia Standards of Excellence (GSE) which require that students gain, evaluate, and present increasingly complex information, ideas and evidence through listening and speaking as well as through media. The standards recognize that students must be able to use formal English in their writing and speaking but that they must also be able to make informed, skillful choices among the many ways to express themselves through language. It is important to note the impact of the standards on classroom instruction: building knowledge through content-rich nonfiction; reading, writing and speaking grounded in evidence from the text, both literary and informational; and regular practice with complex text and its academic language.



#### ○ **Course goals**

- 80% mastery on all assessments! All class objectives align to Georgia and national standards. Therefore, learning will directly relate to Georgia Milestone, SAT, and college success.
- Students will learn to think critically and engage with respect.

#### ○ **Course content and time schedule**

##### **First Semester**

- **Review Unit** – I will assess students to determine where they are. – 6 days
- Unit 1 – *Perspective of Early America/ Writing Focus: Narrative*-27 days



To give recognition to students for work they have done.  
To give students an opportunity to interact with peers.

**Student's responsibilities:**

**KEEP ALL YOUR WORK!**

Bring materials to class every day. I will not loan you materials due to COVID.

Materials include: Loose-leaf paper, black or blue ball point pens (no abstract colors), pencils, textbook, dividers, highlighters, flash drive.

Notebook binder includes the following sections: Bell Ringers, Journal Entries/Quick Writes, Homework, and Notes.

**Notebook Guidelines:**

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## **Homework (NO LATE WORK!)**

Homework is an opportunity for the students to demonstrate mastery of a required skill or standard. Homework is an informal way to assess whether a student has grasped the skills necessary in order to move forward.

1. Students will be given homework each night. This work requires written assignments and/or mastery of notes. Notes should be mastered each night, for while unit tests are announced in advance, quizzes are not.
2. Written assignments must be complete. The excuse, “I did not do my homework because I did not understand it.” is not valid. No assignment will be given without a thorough explanation and



- Leave food or drink to outside of class.
- Use restroom before you come to class. You will not be permitted to leave class to use the restroom unless it is an emergency.
- Be in your assigned seat when the bell rings.
- Bring all required materials to class every day.
- Any work turned in should be headed properly.
- Do not talk at inappropriate times.
- Be respectful to others.
- Stay in your seat until I dismiss you.
- When absent, bring your excuse note and come after school for your work.

All rules will be enforced daily. Due to COVID it is important that students follow rules.

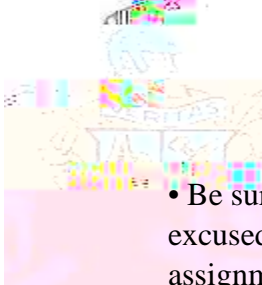

### **Hand Raising Expectations:**

Students are NOT to get up and move around the classroom unless given permission by Ms. LeBrane.

Students will follow the below expectations for hand raising in class. Disrupting class for any reason will not be tolerated.

**Urgent-Raise 1 Finger in front of you 2 fingers if you need to go to the restroom 3 fingers if you need to go to the restroom 4 fingers if you need to go to the restroom**



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- Be sure you make up the homework that was assigned for the class periods you missed. For an excused absence student are allotted 5 school days to complete and turn in the missing assignment for a grade without penalty.

#### Missing a test or a quiz

- When you see me the first day back from your absence, we will mutually agree on a time when the test or quiz will be taken. \*Remember that if you come to school late and therefore miss a test or quiz, you are responsible for making it up.
- Being absent the day before a test or quiz does not excuse you from the test or quiz, under usual circumstances.

Students shall be expected to make all classwork and tests for the days on which they are absent (excused/unexcused); and for the days that they are absent where the absence is unexcused, the grade earned will be lowered.